$\underline{\text { Math } 118 \text { - Dr. Miller - Summary \#2: Building Blocks of Geometry }}$
As we discuss the terminology for this lesson, write the term being defined in the blank for each statement. Draw the item and write its notation in the space provided.

## 1. "Undefined" Terms:

(a) A $\qquad$ is purely a location in space, without length, width, or height.
$\underline{\text { Drawing }}$

- $A$
Notation
A
(b) A $\qquad$ is a set of points extending infinitely in two opposite directions.


BEWARE: Just because something doesn't "show" in a picture doesn't mean it doesn't exist! There IS a point where these lines will intersect; it's just not drawn right now.
(c) A $\qquad$ is a set of points extending infinitely in length and width, but having no thickness. Drawing Notation
(d) $\qquad$ is the set of all points, without boundary.

## 2. Parts of Lines, and Their Creations:

(a) A $\qquad$ is made up of 2 points on a line together with all points between them.

Drawing

(b) A to one side of it (on the line).


Notation
$\overrightarrow{C D}$
rarely $\overleftarrow{D C}$
(c) An $\qquad$ is the union of 2 rays having a common endpoint.

## Notation

$\angle D C R$ or $\angle R C D$
handwritten:
(d) A $\qquad$ is a point that divides a line segment into two congruent halves.

(e) A $\qquad$ is a line perpendicular to a line segment that divides the segment into 2 congruent halves. $\underline{\text { Drawing }}$

## Notation

congruence markings required $90^{\circ}$ marking required

## 3. Relationships of Lines and Points:

(a) $\qquad$ are points that lie on the same line.

## Drawing

(b) $\qquad$ are points that lie in the same plane.
$\underline{\text { Drawing }}$
(c) $\qquad$ are lines that intersect at right angles.

Drawing
(d) $\qquad$ are three or more lines that intersect at exactly the same point.
$\underline{\text { Drawing }}$
(e) $\qquad$ are lines in the same plane that do not intersect.

Drawing
(f) $\qquad$ are lines in different planes that do not intersect.

## 4. Parts of Angles:

(a) The $\qquad$ is the shared endpoint of the two rays forming an angle. $\underline{\text { Drawing }}$
(b) The $\qquad$ are the two rays that form the angle.
$\underline{\text { Drawing }}$
(c) An $\qquad$ is a ray that divides an angle into two congruent halves.

## 5. Pairs of Angles:

(a) $\qquad$ are (two) angles whose measurements total $90^{\circ}$. Drawing
(b) $\qquad$ are (two) angles whose measurements total $180^{\circ}$. Drawing
(c) $\qquad$ are (two) angles that share a side but not their interiors. Drawing
(d) Two angles that share a side and whose other sides extend to form a line are called
$\qquad$ _.

Drawing
(e) $\qquad$ are "opposing" angles formed by two intersecting lines. Drawing
6. Sizes of Angles:
(a) A $\qquad$ is an angle measuring $0^{\circ}$. $\underline{\text { Drawing }}$
(b) A $\qquad$ is an angle measuring more than $0^{\circ}$ but less than $90^{\circ}$. Drawing
(c) A $\qquad$ is an angle measuring exactly $90^{\circ}$. Drawing
(d) A is an angle measuring more than $90^{\circ}$ but less than $180^{\circ}$. $\underline{\text { Drawing }}$
(e) A $\qquad$ is an angle measuring exactly $180^{\circ}$. Drawing
(f) A $\qquad$ is an angle measuring more than $180^{\circ}$ but less than $360^{\circ}$. $\underline{\text { Drawing }}$

