

med = 89

Key

$\frac{101}{100}$

$\frac{21}{21}$

2 each

All cell phones must be turned completely off.

1. Complete each sentence with the term being defined; spell correctly.

(a) An angle measuring more than  $180^\circ$  but less than  $360^\circ$  is called ...

a reflex angle.

(b) Two or more lines in different planes that do not intersect are called ...

skew lines.

(c) Three or more lines that intersect at exactly the same point are called ...

concurrent lines.

(d) Points that lie in the same plane are called ...

coplanar points.

(e) A ray that divides an angle into two congruent halves is called ...

the angle bisector.

(f) A polygon having twelve sides is called ...

a dodecagon.

(g) A triangle having at least two congruent sides is called ...

an isosceles triangle.

(h) A quadrilateral having exactly one pair of parallel sides (in the elementary school setting) is called ...

a trapezoid.

5

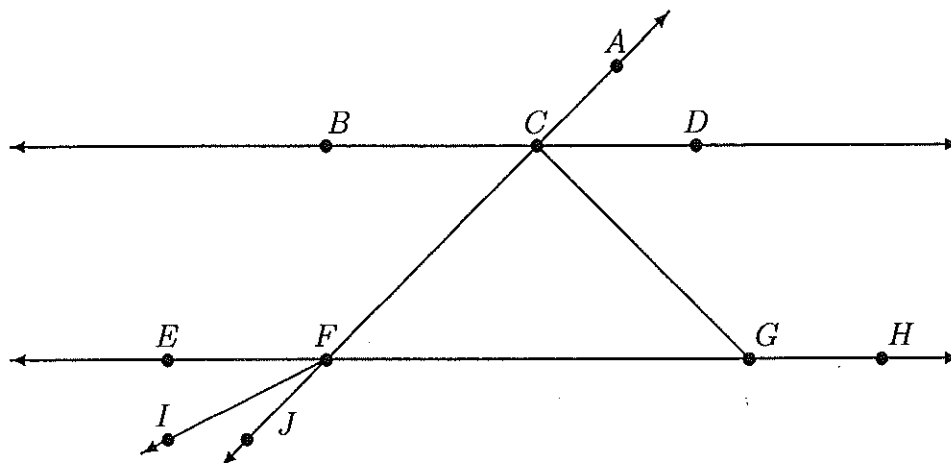
2. Tell how many diagonals a regular decagon has, thoroughly explaining how you know.

Each of the 10 vertices can be connected via a diagonal to 7 others (but not to itself or to the 2 vertices next to it, hence the  $10-3$ ). That's 70 diagonals.

But now each one's been counted both from its beginning + from its ending vertex, so we have to divide by 2.

35 diagonals.

- 220
3. Referring to the diagram, use correct notation to name each object created below. (Additional copies of the diagram are available at my desk.)



(a)  $\overrightarrow{CD} \cap \overrightarrow{DB}$

$\overline{CD}$

(b)  $\overrightarrow{CF} \cup \overrightarrow{JA}$

$\overleftrightarrow{AJ}$

⊖  $\overline{AJ}$

(c)  $\overrightarrow{EG} \cup \overrightarrow{FE}$

$\overrightarrow{GE}$

(d)  $\angle EFC \cap \angle DCF$

$\overline{CF}$

(e)  $\angle GFC \cap \angle JFG$

$\overrightarrow{FG}$

⊖  $\overline{FG}$

- 210
4. Referring again to the diagram, use correct notation to provide your own examples of the requested objects.

(a) A transversal

$\overleftrightarrow{AJ}$

(b) Four collinear points

A, C, F, J

(c) A pair of vertical angles having C as a vertex

$\angle ACD$ ,  $\angle BCF$

(d) The sides of an acute angle having G as a vertex

$\overrightarrow{GF}$ ,  $\overrightarrow{GC}$

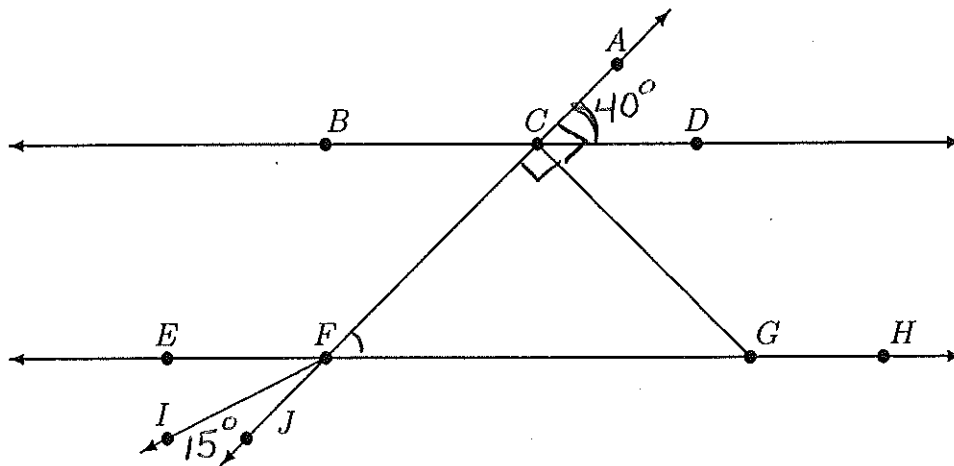
(e) A pair of adjacent angles that are not a linear pair

$\angle ACD$ ,  $\angle DCG$

or  $\angle DCG$ ,  $\angle GCF$

or  $\angle EFI$ ,  $\angle JFI$

5. Consider the diagram yet again, and suppose that  $\overrightarrow{BD} \parallel \overrightarrow{EH}$  while  $\overrightarrow{AJ} \perp \overrightarrow{CG}$ . If  $m(\angle IFJ) = 15^\circ$  and  $m(\angle ACD) = 40^\circ$ , find the measurements of the following angles, clearly explaining how you know in each case.



⑥ (a)  $m(\angle CGF)$   
 $\boxed{50^\circ}$

\*  $\angle FCG$  is a right angle because  $\overleftrightarrow{AJ} \perp \overleftrightarrow{CG}$ .  
 \*  $\angle CFG$  and  $\angle ACD$  are corresponding angles, so both measure  $40^\circ$ .  
 \*  $\angle CGF$  is the remaining angle of  $\triangle CGF$ , so it measures  $180^\circ - (90^\circ + 40^\circ) = 50^\circ$ .

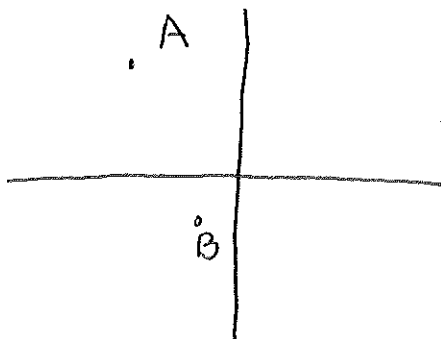
③ (b)  $m(\angle CGH)$   
 $\boxed{130^\circ}$

\*  $\angle CGH$  is supplementary to  $\angle CGF$  (they form a linear pair), so  $m(\angle CGH) = 130^\circ$ .

⑥ (c)  $m(\angle EFI)$   
 $\boxed{25^\circ}$

\*  $\angle EFJ$  and  $\angle ACD$  are alternate exterior angles, so both measure  $40^\circ$ .  
 \*  $\angle IFJ$  takes up  $15^\circ$  worth of  $\angle EFJ$ , so  $\angle EFI$  makes up the remaining  $25^\circ$ .

- ③ 6. If  $A$  is in Quadrant II of the plane and  $B$  is in Quadrant III, where in the plane could the midpoint of  $\overline{AB}$  be? Show work or a supporting diagram, but you need not explain.



$QII$   
 $QIII$   
 negative x-axis

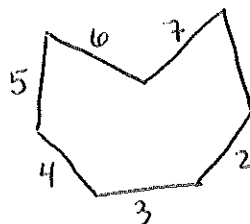
322

7. Draw clear examples of the following, if possible, thoroughly labelling or counting to emphasize the necessary features. If not possible, explain why not.

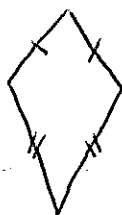
(a) A closed, non-simple curve



(b) A non-convex heptagon



(c) A kite that is not a rhombus



(d) A square that is not a rhombus

not possible -  
all squares are  
rhombuses (because  
their sides are all  
congruent)

(e) A right obtuse triangle

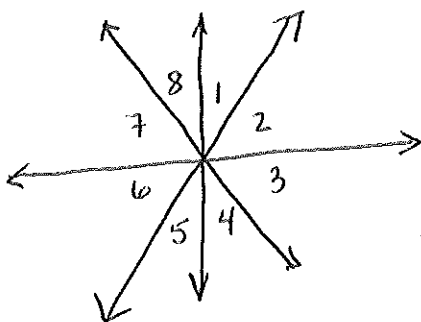
not possible -  
the interior angle  
total of a triangle  
cannot exceed  $180^\circ$ .  
( $90^\circ$  plus a number greater  
than  $90^\circ$  exceeds  $180^\circ$ )

(f) A quadrilateral that is equiangular but  
not equilateral



(non-square  
rectangle)

(g) Four lines that separate the plane  
into eight regions



(h) Four lines that separate the plane  
into six regions

not possible -  
4 parallels create the  
fewest regions; 5  
"Twink" just one and  
you'd make 8 regions.  
Nothing in  
between is  
possible.

$$\begin{array}{r} 8 \\ 7 \\ 6 \\ 5 \end{array} \begin{array}{l} / 1 \\ / 2 \\ / 3 \\ / 4 \end{array}$$

-2 each  
bad  
quality

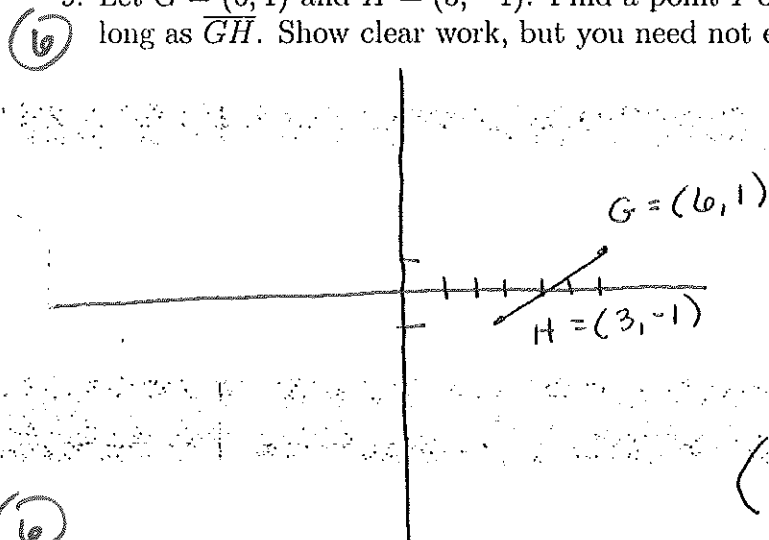
8. (a) How large is each interior angle of a regular 45-gon? Either show clear computational work or else explain your reasoning verbally.

④ The interior angle total is  $43 \cdot 180^\circ = 7,740^\circ$   
Share this equally among the 45 angles to get  
 $172^\circ$  apiece.

- (b) A convex  $n$ -gon has an interior angle total of  $12,780^\circ$ . How many sides does it have? Either show clear computational work or else explain your reasoning verbally.

The total  $12,780^\circ$  comes from  $(n-2) \cdot 180^\circ$  or  
 $n-2$  triangles. Divide to find that  
 $n-2 = 71$ .  
 $n = 73$  (sides)

9. Let  $G = (6, 1)$  and  $H = (3, -1)$ . Find a point  $I$  on  $\overrightarrow{GH}$  for which  $\overrightarrow{GI}$  is three times as long as  $\overrightarrow{GH}$ . Show clear work, but you need not explain.



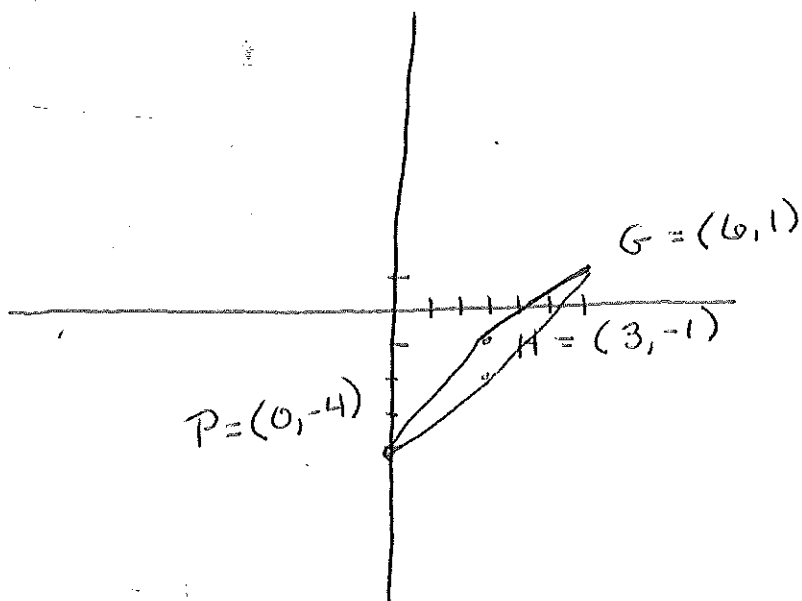
G to H: down 2  
back 3

Do that twice more  
from H (to have done  
it 3 times total)

$$I = (-3, -5)$$

(also  $I = (15, 7)$  works)

10. Consider the points  $G = (6, 1)$ ,  $H = (3, -1)$ , and also  $P = (0, -4)$ . Find a fourth point  $Q$  for which  $G$ ,  $H$ ,  $P$ , and  $Q$  are the vertices of a parallelogram, briefly explaining your work.



H to G is forward 3,  
up 2.

Count out the same  
amount from P =  
to keep  $\overrightarrow{GH} \parallel \overrightarrow{PQ}$ :

$$Q = (3, -2).$$

$Q = (9, 4)$  and  $Q = (-3, -6)$   
are also correct.



