1.	[5 pts	- 1	$each_j$	/ Place	ad	lecima	l poi	nt i	n eac	h	problem	to	make	$_{ m the}$	most	reasc	nable
	measui	rem	ent. (Circle y	your	point,	⊙, t	o n	iake i	t (clearly vi	sib	le.				

- (a) Distance from VSC to the Library: 5 0 0 meters
- (b) Temperature in a working refrigerator: 0 0 degrees Celsius
- (c) Thickness of a quarter: 2 0 0 0 cm
- (d) Weight of our textbook: 23 0 0 kg
- (e) Volume of a medium-sized apple: 3 3 $\rho \sim m\ell$
- 2. [8 pts 2 each] In each HORIZONTAL row, circle the largest measurement, and underline the smallest.

(a) freezing body temperature 30° C

(b)
$$2 ft$$
 $2 in$ $2 m$

(c) $3 gal$ 3ℓ $3 m\ell$

(d) $5 lb$ $5 oz$ $5 kg$

306. 3. [24 pts - 4 or 8 each] Convert and round as indicated. Show clear work.

(a) 3.061 hm² to m² do not

130610m²

proportion diversion analysis also correct.

(c) 0.57 km per \$1 to \$\mathbb{R}\$ per meter - round to the nearest hundredth (1 \$\mathbb{R} = 2.6 cents)

(a) 0.57 km x 1000 m x
$$\frac{1}{100}$$
 x $\frac{3.6}{100}$ 5 FLIP

(b) 1000 km x $\frac{3.6}{100}$ x $\frac{3.6}{100}$ 5 FLIP

(b) 1000 km x $\frac{3.6}{100}$ x $\frac{3.6}{1000}$ x $\frac{3.6}{1000}$ 5 FLIP

(c) 0.57 km x $\frac{3.6}{1000}$ x $\frac{3.6}{1000}$ 5 FLIP

(d) 1000 km x $\frac{3.6}{1000}$ x $\frac{3.6}{1000$

(d) 157.8 team-hours per $mile^2$ to man-minutes per ft^2 - round to the nearest tenth 157.8 tor-tor 1 mile x 1 mile x 40 men x 60 min mile x 5380 ft x 5380 ft x 1 team x 1 br (1 team = 40 men)= 01 man-minutes pur ft2

Durides of sec

4. [8 pts] Find the area of a circle whose circumference is 19.26 cm. Round to the nearest hundredth. Show work.

$$C = 2\pi r$$

$$\frac{19.26}{2\pi} = \frac{3\pi r}{2\pi}$$

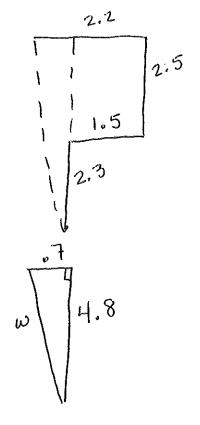
$$3.07 = r$$

$$A = \pi r^2$$

$$A = \pi (3.07)^2$$

$$I = 99.6 | cm^2$$

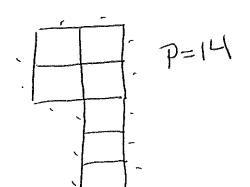
5. [6 pts] On the salt flats, a hiker walks 2.3 km north, then goes 1.5 km east, walks another 2.5 km north, and finally walks 2.2 km west. How far would it be for the hiker to go directly back to his starting point? Show work; round to the nearest tenth.



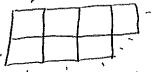
$$(4.8)^{2} + (0.7)^{2} = \omega^{2}$$

 $33.04 + .49 = \omega^{2}$
 $33.53 = \omega^{2}$
 $\sqrt{33.53} = \omega$
 $4.9 \text{ km} = \omega$
distance to
start

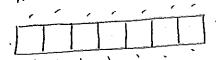
6. [5 pts] Draw a heptomino ("hepto" means 7) whose perimeter is neither the largest nor the smallest possible. Compute your perimeter, and explain how you know it falls between the two extreme possibilities.



The smallest possible comes from the most compact shape:



The largest possible come from the most elongated shape:



7. [10 pts] The height of a trapezoid is 10 feet. If each base gets 2 feet longer, what amount will be added to the area? Show ONE pair of comparisons and state your conclusion verbally.

(Various)

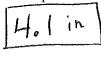
$$A = \frac{1}{2} \cdot (8+5) \cdot 10 = 65 \text{ ft}^2$$

10

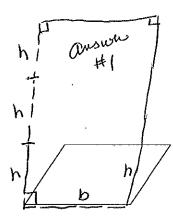
$$A = \frac{1}{2} \cdot (10 + 7) \cdot 10 = 85 \text{ ft}^2$$

The area has had to it.

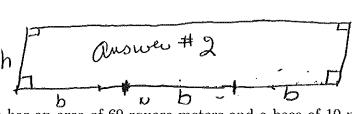
- 可好作.
- 8. [3 pts] In a triangle, the two longer sides are 15 inches and 19 inches. What is the minimum possible length of the shortest side, to the nearest tenth?



9. [3 pts] Draw, to scale, a rectangle whose area is triple that of the parallelogram shown. You may overlap the parallelogram if you wish.

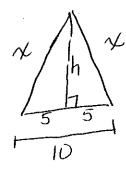


(leaning, but should NOT.)



Im.T.

10. [10 pts] An isosceles triangle has an area of 60 square meters and a base of 10 meters. The other two sides are each x meters long. Find x, to the nearest tenth. Show clear work.



$$A = \frac{1}{3}bh$$

$$60 = \frac{1}{3} \cdot 10 \cdot h$$

$$60 = \frac{5}{5}h$$

$$h = 12$$

$$5^{2} + 12^{2} = \chi^{2}$$

$$35 + 144 = \chi^{2}$$

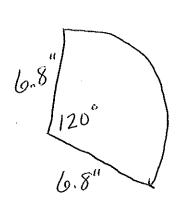
$$169 = \chi^{2}$$

$$\sqrt{169} = \chi$$

$$13m = x$$
or 13.0m

D Prideo

11. [10 pts] Find the complete perimeter of a circular sector that opens 120° and whose radius is 6.8 inches long. Round to the nearest tenth, and show work.



$$\frac{1}{3} \text{ circle:} \\ + \text{ total } C = 2\pi (6.8) \\ = 42.7 \\ \frac{1}{3} C = 14.2$$

$$- + 14.2$$
Total perim = 6.8 + 6.8

= 27.8 in

12. [6 pts] Draw and refer to a diagram to explain how many square feet there are in a square yard. Your diagram should show and clearly label an object representing 1 square yard and also an object representing 1 square foot.