

1. Consider the family of sets defined by  $B_n = \left( \frac{n-1}{n}, n + \frac{1}{n} \right]$  for each  $n \in \mathbf{Z}^+$ .

(a) Use interval notation to write  $B_1$  and then  $(B_1)^c$ , where the universal set is the entire real number line. Indicate which answer is which.

(b) Use interval notation to write  $B_1 \setminus B_2$ ,  $\bigcap_{n=2}^4 B_n$ ,  $\bigcup_{n=1}^{\infty} B_n$ , and  $\bigcap_{n=1}^{\infty} B_n$ . (Number line graphs help!)

2. Consider the family of sets defined by  $B_n = \left[ \frac{n+1}{n}, 3n - \frac{1}{n} \right]$  for each  $n \in \mathbf{Z}^+$ .

(a) Use interval notation to write  $B_1$  and then  $(B_1)^c$ , where the universal set is the entire real number line. Indicate which answer is which.

(b) Use interval notation to write  $B_1 \setminus B_2$ ,  $\bigcap_{n=2}^4 B_n$ ,  $\bigcup_{n=1}^{\infty} B_n$ , and  $\bigcap_{n=1}^{\infty} B_n$ . (Number line graphs help!)

3. Consider the family of sets  $B_i$  where for each positive integer  $i$ ,  $B_i = \{x \in \mathbf{R} \mid 1 - \frac{1}{i} < x \leq i\}$ .

(a) Write  $B_1$  and  $B_2$  in the correct choice of roster or interval notation. Tell which set is which.

(b) Given that the universal set is  $\mathbf{R}$ , use correct notation to write the complement of  $B_3$ .

(c) Use correct notation to find  $B_1 \setminus B_2$ ,  $\bigcup_{n=1}^{\infty} B_n$ , and  $\bigcap_{n=1}^{\infty} B_n$ . Indicate which answer is which.

4. Now redefine the sets  $B_i$  from Problem #3 above as  $B_i = \{x \in \mathbf{Z} \mid 1 - \frac{1}{i} < x \leq i\}$  (note that this is a little different!) and answer the same questions (a)-(c).

5. Consider the family of sets  $C_i$  where for each non-negative integer  $i$ ,  $C_i = [(-1)^i(i), i + 1]$

(a) Write  $C_0$  and  $C_1$  in the correct choice of roster or interval notation. (0 is neither positive nor negative, so yes,  $C_0$  is defined.)

(b) Use correct notation to find  $C_1 \setminus C_0$ .

(c) Find  $\bigcup_{i=0}^{\infty} C_i$  and  $\bigcap_{i=0}^{\infty} C_i$ , telling which is which.