

Work all problems in the blue book provided. Take this sheet with you when you leave.

1. Let  $s_n = (-1)^n \cdot (2n - 1)$  define a sequence.
  - (a) [3 pts] List the first 5 terms of this sequence, beginning with  $s_1$ .
  - (b) [3 pts] Is the sequence  $\{s_n\}$  increasing, decreasing, or neither? Explain.
  - (c) [2 pts] Evaluate  $\prod_{n=3}^5 s_{n-1}$ .
  - (d) [4 pts] Define  $\Omega_k = \sum_{n=1}^k s_n$ . Compute the values of  $\Omega_3$  and  $\Omega_4$ .
2. Let a relation  $R$  be defined on  $\{2, 3, 5\}$  via  $(x, y) \in R$  if  $x < 2y$ .
  - (a) [3 pts] Draw the digraph for  $R$ .
  - (b) [4 pts] Is  $R$  reflexive? Explain or give a counterexample.
  - (c) [4 pts] Is  $R$  symmetric? Explain or give a counterexample.
  - (d) [4 pts] Is  $R$  transitive? Explain or give a counterexample.
  - (e) [4 pts] Is  $R$  anti-symmetric? Explain or give a counterexample.
  - (f) [4 pts] Is  $R$  a function? Justify your answer.
3. The relation  $xRy$  if  $x^2 = y^2$  is an equivalence relation on the set  $\{-5, -1, 0, 1, 3, 5\}$ .
  - (a) [3 pts] List the members of each distinct equivalence class for  $R$ .
  - (b) [5 pts] In 1-2 sentences, explain what it means to say that your equivalence classes above partition the original set  $\{-5, -1, 0, 1, 3, 5\}$ .
4. (a) [2 pts] Make up your own list of ordered pairs that describes a function  $f$  from the set  $\{a, b, c, d\}$  to the set  $\{3, 5, 7\}$ .
  - (b) [5 pts] Is your function onto? Explain.
  - (c) [5 pts] Is your function one-to-one? Explain.
  - (d) [2 pts] List the ordered pairs in the composition  $g \circ f$  of your function  $f$  and the function  $g(x) = x + 3$ .
5. [6 pts] Use the Euclidean algorithm to find the greatest common divisor of 81 and 159.
6. [6 pts] Completely evaluate  $5^{129} \bmod 12$ . (Yes, really.)
7. (a) [3 pts] Are there any Fibonacci numbers between 40 and 49? Justify your answer.
  - (b) [10 pts] Prove that the following is true for the Fibonacci sequence  $\{f_n\}$ :

$$f_{n+1}^2 - f_{n-2}^2 = 4f_n f_{n-1}$$

**Continued on back**

8. [8 pts] What will the following pseudo-code print if we begin with the command EXAM(1,5)?

```
EXAM(A,B)
IF 2A < B
  [PRINT A
  A:=2A
  B:=B+1
  EXAM(A,B)]
ELSE
  [PRINT B
  PRINT "Recursion is great."]
END
```

9. *In-Class Extra Credit [4 pts]*: Make up a formula that doesn't involve  $s_n$  for the sequence  $\{\Omega_k\}$  of Problem #1d.

10. *Take-Home Problem [10 pts](Due Monday)*: If  $X$  and  $Y$  are sets and  $C$  represents the characteristic function, prove that

$$C_{X \cup Y}(x) = \left\lfloor \frac{C_X(x) + C_Y(x)}{2} \right\rfloor - \left\lfloor \frac{C_X(x) \cdot C_Y(x)}{2} \right\rfloor.$$

(The notation indicates the usual floor and ceiling functions that we studied.)