

1. For all parts of this problem, let the universal set $U = \{21, 22, 23, \dots, 30\}$, and let $A = \{x \in U \mid x = 2 \pmod{3}\}$, $B = \{21, 23, 25, 27, 29\}$, $C = \{24, 27\}$, and $D = \{21, 25, 26, 30\}$.

(a) [2 pts] Rewrite A using correct listing notation.

$$A = \{23, 26, 29\}$$

(b) [2 pts] Rewrite B using correct set-builder notation.

$$B = \{x \in U \mid x \text{ is odd}\} \text{ OR } B = \{x \in \mathbb{Z} \mid x \text{ is odd and } 21 \leq x \leq 29\}$$

(c) [2 pts] Use the \notin symbol correctly in a symbolic statement about C .

(various) $23 \notin C$

(d) [2 pts] Use the \subseteq symbol correctly in a symbolic statement about C .

(various) $\{23\} \subseteq C$

(e) [2 pts] How many elements does $\mathcal{P}(B)$ contain?

$$2^5 = 32 \text{ subsets} = 32 \text{ elements of } \mathcal{P}(B)$$

(f) [5 pts] Using correct notation, write a subset of $\mathcal{P}(C \cup D)$.

(various) elements of $\mathcal{P}(C \cup D)$: $\{21, 24, 25\}$, $\{30\}$

subset of $\mathcal{P}(C \cup D)$: $\{\{21, 24, 25\}, \{30\}\}$

(g) [5 pts] Using correct notation, find $C \setminus B$.

$$C = \{24, \cancel{27}\}$$

~~$$B = \{21, 23, 25, \cancel{27}, \cancel{29}\}$$~~

$$C \setminus B = \{24\}$$

(h) [5 pts] Using correct notation, find $(D^c \cap B) \cup C$.

$$D^c = \{22, 23, 24, 27, 28, 29\}$$

$$D^c \cap B = \{23, 27, 29\}$$

$$(D^c \cap B) \cup C = \{23, 24, 27, 29\}$$

-1 plural

-2 element

-1 5²

-2 subset of $\mathcal{P}(C \cup D)$
-1 $\mathcal{P}(C \cup D) = \dots$

-3 $\{24, 27\}$

-2 $\cap C$

2. Use the set $X = \{2, 4, 6, 8\}$ for all parts of this problem.

(a) [4 pts] Make up a 5-element set P so that the cardinality of $P \cap X$ is 2. If not possible, explain why.

(Various) $P = \{2, 4, a, b, c\}$

(b) [4 pts] Make up a 4-element set Q so that $Q \setminus X = \{2, 5, 7\}$. If not possible, explain why.

Not possible - in discarding members of X , the number 2 would have to be discarded, not kept.

(c) [4 pts] Make up a set R so that $R \times X$ contains 12 elements (you need not list them). If not possible, explain why.

(Various) $R = \{a, b, c\}$

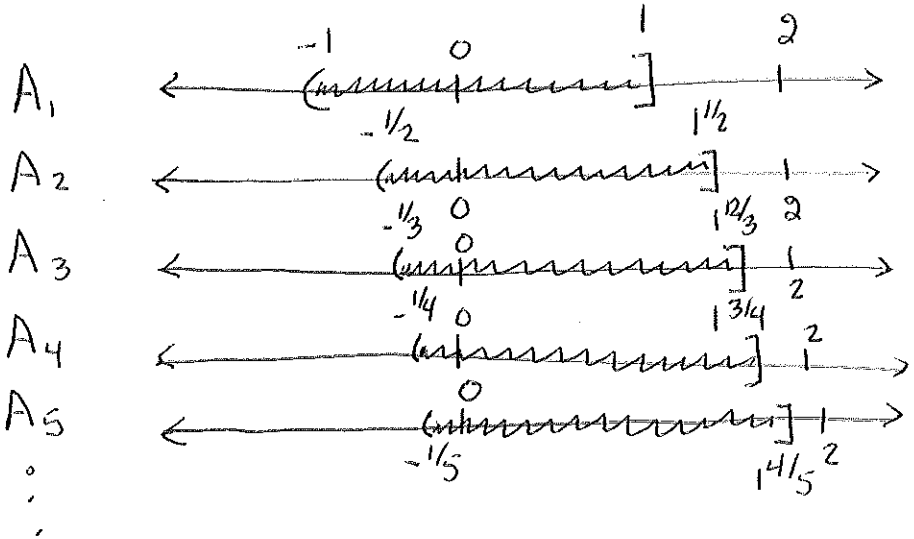
3. [12 pts - 3 each] Define $A_i = \left(-\frac{1}{i}, 2 - \frac{1}{i}\right]$ for all positive integers i .

(a) Using correct notation, find $\bigcup_{i=3}^5 A_i = \left(-\frac{1}{3}, 1\frac{4}{5}\right]$

(b) Using correct notation, find $\bigcap_{i=3}^5 A_i = \left(-\frac{1}{5}, 1\frac{2}{3}\right]$

(c) Using correct notation, find $\bigcup_{i=1}^{\infty} A_i = (-1, 2)$

(d) Using correct notation, find $\bigcap_{i=1}^{\infty} A_i = [0, 1]$

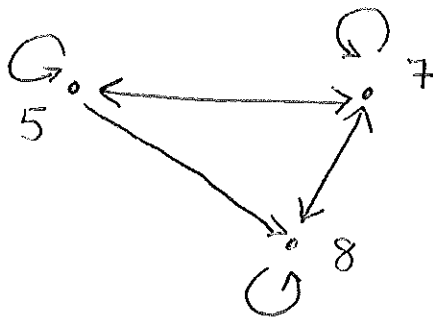


(1) each bad Paren or #
(2) each wrong #

(1)

4. Consider the relation on $A = \{5, 7, 8\}$ defined by xRy if $x - y < 3$.

(a) [3 pts] Draw the directed graph for R .



(b) [3 pts] Using correct notation, list R as a set of ordered pairs.

$$R = \{ (5, 5), (5, 7), (5, 8), (7, 5), (7, 7), (7, 8), (8, 7), (8, 8) \}$$

(c) [5 pts] Is R reflexive? If yes, explain; if no, give a counterexample.

Yes - every vertex has a loop arrow.
OR every number is related to itself.

(d) [5 pts] Is R symmetric? If yes, explain; if no, give a counterexample.

No - the arrow between 5 and 8 isn't double-headed.

OR $5R8$ but $8 \not R 5$.

(e) [5 pts] Is R transitive? If yes, explain; if no, give a counterexample.

No - $8R7$ and $7R5$
but $8 \not R 5$.

(f) [5 pts] Is R a function? Explain.

No - R repeats first coordinates
OR 5 has more than one image.

(3) example in support
(1) irrelevant pairs.

(2) wrong middle example in main
(3) repeated

5. [15 pts - 5 each] Consider the relation on \mathbb{Z} given by xSy if $x + y > 2$.

(-1) irrelevant pairs

(a) Is S reflexive? If yes, explain; if no, give a counterexample.

No. ~~58/5~~
0 $\not\leq$ 0

(-3) one example

(b) Is S symmetric? If yes, explain; if no, give a counterexample.

Yes - If $x + y > 2$,
then $y + x$ is still greater than 2.

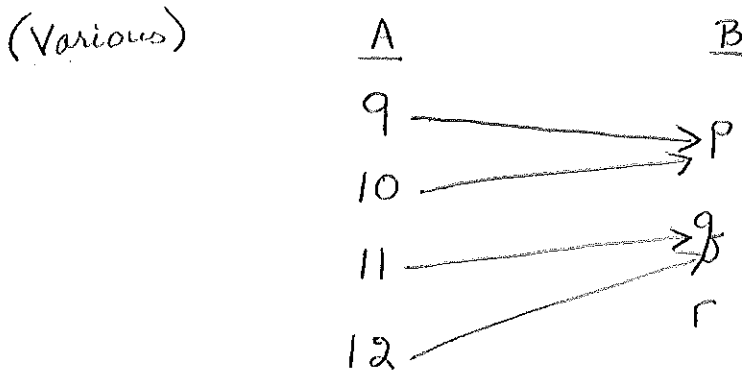
(-2) botched by copy R to R.

(c) Is S transitive? If yes, explain; if no, give a counterexample.

No. $1 \leq 3$ and $3 \leq 0$, but $1 \not\leq 0$.

6. (a) [5 pts] Make up an example of a function from $A = \{9, 10, 11, 12\}$ to $B = \{p, q, r\}$ that is not one-to-one. You need not explain.

(-2) not a function



(b) [5 pts] Is your example above onto? Explain.

(-2) includes 1-1

(Various) Mine is not: $r \in B$
does not belong
to the range/ isn't
used as an image.