In your groups, discuss and then WRITE DOWN the steps you'd have to use to ACT OUT the following computations with children, and what the final block answer would be. Children will be trained to know that we can never KEEP 10 or more of the same kind of block in a final answer. Then also write the numeric computation that each manipulative task represented.

1. 5 flats, 6 longs, and 2 units PLUS 4 flats, 7 longs, and 3 units

2. 2 cubes, 6 flats, and 5 units MINUS 3 flats, 7 longs, and 1 unit

If you finish early, try the challenge on the back.

1 cube and 4 longs MINUS 3 flats, 8 longs, and 6 units