Discuss how you could act out the computation below using base ten blocks. Then WRITE a clear, thorough, verbal explanation (or "lesson script") that would be suitable for walking a 2nd or 3rd grader through the ENTIRE process. Your script should anticipate and include issues a child might get confused about or wonder WHY about, and it needs to begin with what blocks do we even set out in the first place (and why those?) and go all the way through to how the blocks show us what numeral to write as our answer.

We'll share afterward, and identify best practices. (Pictures are allowed, but need sentences of explanation.)

"All right, class; let's add 652 + 709!"