

Follow directions carefully; work in the space provided. This in-class part of the exam is worth 85 points.

There are 3 full proofs. Each is marked with **[P]**. There are also 3 launches, each marked **[La]**.

1. [15 pts - 5 each] Precisely negate each statement below. Don't worry about whether the statements are true or not.

(a) $x^2 - 5x + 6 \geq 0$ only if $x \leq -2$ or $x \geq 3$.

(b) $y = 7$, and $x^2 = 9$ if $|x| = 3$.

(c) There exists $n \in \mathbf{Z}$ where $nx > 1$ for all $x \in \mathbf{R}^+$.

2. (a) [2 pts] Write the logical equivalence governing proof by cases.

(b) [2 pts] Write the logical equivalence governing two-part proof (of biconditional statements).

3. [12 pts] **[P]** Use the formal definition of $<$ to write a rigorous direct proof of the statement below. (I'll give you the definition, for a deduction.)

Proposition: Let $p, q, x, y \in \mathbf{R}$. If $p < q$ and $x < y$, then $p + x < q + y$.

4. [12 pts] [P] Prove rigorously, using direct proof. (I'll give a hint, for a deduction.)

Let $x, y \in \mathbf{Z}$ have the same remainder on division by 3. If that remainder is not 0, then $3|(xy - 1)$.

5. [12 pts] [P] Prove by any meaningful style. (Surprise: \geq algebra allowed, but for a deduction.)

Proposition: Let $t \in \mathbf{R}$. If $|t| \geq 5$, then $2t + 8 \neq 0$.

(Remember that formal $<$ definition is NEVER required for concrete numbers.)

6. [16 pts - 8 each] Consider this Proposition: *Let $x, y \in \mathbf{Z}$. If xy is even, then x is even or y is even.*

(a) [La] Write the launch, up to and including one meaningful sentence BEYOND the NTS line, of a proof by contrapositive. **Do NOT complete the proof.**

(b) [La] Write the launch, up to and including one meaningful sentence BEYOND the NTS line, of a proof by “or conclusion” style. **Do NOT complete the proof.**

7. Consider this Proposition: Let $m \in \mathbf{R}$, and let $f(x) = \arctan x$ and $g(x) = mx - \frac{\pi}{2}$. The graphs of f and g DON'T intersect if and only if $m = 0$.

(a) [2 pts] Ignoring the universal hypothesis for now, write the “if” direction in unchanged order.

(b) [La] [8 pts] Including the universal hypothesis, write the launch, up to and including one meaningful sentence BEYOND the NTS line, of a proof by contradiction for the “if” direction. **Do NOT complete the proof.**

8. [4 pts] Formally state the Fundamental Theorem of Arithmetic (FTA).