

Work on the blank paper; staple this page to the front. Point values total **100**, but this exam will be **scaled** to 150 points after grading.

1. [1 pt] Name the four components of an axiomatic system.

2. [8 pts - 4 ea] Formally state your choice of any TWO Incidence Axioms.

3. Consider this interpretation:
 - Points are the integers 3,4,5,6,7.
 - Lines are sets of the form $\{1, 2, \dots, n\}$ OR $\{n, n + 1, \dots, 10\}$ where n is one of the point values above. For instance, $\{1, 2, 3, 4, 5, 6, 7\}$ is a line, as is $\{6, 7, 8, 9, 10\}$.
 - “Lie on” means “is an element of.”
 - (a) [12 pts - 4 ea] Determine whether the interpretation passes or fails each of the THREE Incidence Axioms, and briefly justify your claim.
 - (b) [2 pts] Give an example of ONE line and ONE point from this interpretation that seem to support the Hyperbolic Parallel Postulate.
 - (c) [4 pts] Does the interpretation in fact satisfy that postulate overall? Explain.

4.
 - (a) [2 pts] In the Klein disk, draw two parallel lines that intersect in the Cartesian plane.
 - (b) [6 pts] Name and formally state the Parallel Postulate that the sphere \mathbf{S}^2 satisfies.
 - (c) [4 pts] Formally negate the Postulate you just stated. (I’ll tell you one for a deduction.)

5.
 - (a) [4 pts] Formally state your choice of any ONE Betweenness Axiom.
 - (b) [12 pts - 4,8] Formally state the definition of \overline{AB} , then use only that definition, Betweenness Axioms, and Modern Concepts techniques to prove that if $A * C * B$, then $\overline{AC} \subseteq \overline{AB}$.

6.
 - (a) [4 pts] Formally state the (shortened) Ruler Postulate.
 - (b) [4 pts] Formally define what “same side of line ℓ ” means.
 - (c) [14 pts - 4, 10] Formally state and prove Pasch’s Theorem. (I’ll state it for a deduction.)

7.
 - (a) [2 pts] Spell out what the acronym CPCTC stands for.
 - (b) [5 pts] Formally state your choice of the Segment or the Angle Copying/Construction Axiom, telling which you chose.
 - (c) [16 pts - 4, 12] Formally state and prove ASA.