NAME:_____ (always write your name, even on scans)

Math 310 - Dr. Miller - Weekly Assessment (WA) #1, Fall 2024 - **Due in D2L DropBox by 3pm, Fri., 8-30-2024**

Each WA is worth 10 points total and is graded for CORRECTNESS and following instructions. Work right on these pages. You can work together or see a tutor, but NEVER just copy. WAs are for a grade, so dishonesty or cutting corners may earn a 0 for all involved.

That said, this first WA has no math content on it, only info from the syllabus. That's because you'll get to do some Required Practice (RP) before every other WAs in this course, but not this one, and RPs help you identify questions or confusion that you have. Expect later WAs to require deep thought, more effort, and careful attention to detail and following instructions.

To give you practice in case you ever need to turn in a WA while absent, I want this turned in using MAKE-UP format:

It must be SCANNED as a single document. If you need help turning multiple photos/scans into one document, please see the Help Desk in Bailey Library. They are familiar with different individual tech (I am not).

It must be submitted in PDF format. PDF is the way you can rely on PARENTS being able to open for your future students, given the different tech set-ups that families have.

This WA ONLY must be uploaded to its D2L DropBox. In future, you'll need my prior approval to submit remotely if you'll be absent.

See the Bailey Library Help Desk for any technology issues you may have.

[10 pts - 1 each] READ the syllabus to answer these questions: Understanding the syllabi in all of your classes makes things go more smoothly throughout the semester. If you have a non-content question about a class, check the syllabus for answers first: the answer is probably already there.

1. (a) In your own words, clearly explain the difference in meaning between calling something a formative assessment versus a summative one.

   (b) List two types of formative assessment that you will encounter in this course.

2. Where online should you look for each day's schedule and assignments to be listed?

3. How do we conduct a make-up exam?

4. (a) Where is my office (spell out the building name if possible), and when are my drop-in student consult/help hours?

   (b) When and where is the Math/Stats Assistance Center (MAC) tutoring?

5. How quickly can you expect me to acknowledge an email, and when am I LEAST likely to see emails or be able to respond?

6. What is the calculator policy for this course?

7. What's the difference between content and methods?

8. Describe one way students might overcome some test anxiety in this course.

9. List my four criteria/expectations for tasks in this course.

10. How likely is ChatGPT to give correct answers to tasks in this course?