

NAME: _____

Math 310 - Dr. Miller - Weekly Assessment (WA) #1, Spring 2024 - Due in Möbius, Fri., Jan. 19

Each WA is worth 15 points total and is graded for CORRECTNESS and following instructions. Work right on these pages. You can work together or see a tutor, but NEVER just copy. WAs are for a grade, so dishonesty or cutting corners may earn a 0 for all involved.

That said, this first WA has no math content on it, only info from the syllabus. I've done that because you'll be doing Required Practice before all of the other WAs in this course, but not this one. Expect later WAs to require deep thought, more effort, and careful attention to detail and following instructions.

1. [14 pts - 1 each] Use the syllabus to answer these questions: Understanding the syllabi in all of your classes makes things go more smoothly throughout the semester. If you have a non-content question about a class, check the syllabus for answers first: the answer is probably already there.
 - (a) In your own words, clearly explain the difference in meaning between calling something a formative assessment versus a summative one.
 - (b) List four types of formative assessment that you will encounter in this course.
 - (c) List two types of summative assessment that you will encounter in this course.
 - (d) Where online should you look for each day's schedule and assignments to be listed?
 - (e) Which among the six assessments you listed above have a make-up policy where I just drop a certain number of scores (to best save time and trouble for you, the other students, and me), so that you are never turning anything in after it was due?
 - (f) How do we conduct a make-up exam?

- (g) Where is my office (spell out the building name if possible), and when are my drop-in office hours?
- (h) When and where is the Math/Stats Assistance Center (MAC) tutoring?
- (i) What part of the day am I most likely able to respond to emails?
- (j) What day and time is our Final Exam in this course?
- (k) What is the calculator policy for this course?
- (l) What's the difference between content and methods?
- (m) Describe one way students might overcome some test anxiety in this course.
- (n) List my four criteria/expectations for tasks in this course.

2. [1 pt] Make a name tent and set it up on your table next class. The instructions are here:
<https://www.youtube.com/watch?v=ZXM-NihVwVk> (see also the live link on our course web page).