Math 310 - Dr. Miller - Weekly Assessment \#4, Spring 2024 - Due WEDS., Feb. 7, in class or DropBox by 3pm
Each WA is worth 10 points. Work right on these pages, then scan and upload or give to me in print. You can work together or see a tutor, but NEVER copy. This WA is for a grade, so dishonesty or cutting corners may earn a for all involved.

1. [1.5 pts] Write a complete, clear temperature story problem that requires the computation $3 \times(-6)$. Give the "kid-level" answer in a sentence, and also write the complete INTEGER number sentence involved.
2. [1.5 pts] Write the actions of the Clown in performing each calculation below; also tells where he ends. You may NOT change the number sentence.

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2-(-2)+(-5)-7
$$

3. [3 pts - 1.5 each] Create meaningful Fact Patterns leading to each computation below.
(a) $(-3)-2$
(b) $(-2) \times 7$
4. [2 pts] Write a clear set of instructions for acting out $4-9$ using chips. Address zero pairs - if needed - as thoroughly as possible. Drawings are optional but are not graded.
5. [1.5 pts] Write a clear set of instructions for acting out the computation $(-18) \div(-9)$ using chips. IF NOT, POSSIBLE, EXPLAIN WHY. Address zero pairs - if needed - as thoroughly as possible. Drawings are optional but are not graded.
6. [0.5 pts] Give an example of an integer computation that CANNOT be acted out using chips, and briefly (1 sentence) explain why not.
